THREE VILLAGE CENTRAL SCHOOL DISTRICT Setauket, New York

BOARD OF EDUCATION AGENDA MATERIALS

DATE OF BOARD MEETING: <u>JUNE 14, 2017</u> DATE MATERIAL SUBMITTED 06/09/17

OFFICE OF ORIGIN: Educational Services CATEGORY OF ITEM: Action

<u>TITLE</u>: Course Proposal and Name Change

STAFF RECOMMENDATION:

Accept the changes.

BACKGROUND RATIONALE:

The attached report has been reviewed by the Curriculum Development Council with recommendations for additions/revisions for the 2017-2018 school year.

NOT AN OFFICIAL RECORD; SUBJECT TO CHANGE

THREE VILLAGE CENTRAL SCHOOL DISTRICT Office of Educational Services
Course Name Change Request for 2017-2018

							CDC
Dept.	Grade	Level	Original Name	New Name	Rationale	Chairperson	Approved
					Students will learn how to plan,		
					research, compose, practice and		
					deliver a variety of speeches in		
					order to strengthen their public		
					speaking and articulation ability.		
					Students will study famous		
					speakers and evaluate their styles		
					of speaking. As part of learning		
					the process of effective		
					communication, students will	-	
					study and use drama, debate, mass		
					media, and technology to enhance		
		·			their verbal and non-verbal		
English	6	Elective	Elective Public Speaking (proposed)	Introduction to Public Speaking communication skills.	communication skills.	Cadolino/Duffy	Yes



OFFICE OF EDUCATIONAL SERVICES

New Course Proposal Form 2017-18

Department: English Sponsor/Presenter: Cathy Duffy/Joanna Cadolino School: Murphy & Gelinas

New/Revised Grade Level(s) Difficulty Level	Name/Description/Length	Additional Staffing Required	Material Cost	Gurriculum *** Project este Needed?	Application
(Check one)	Introduction to Public Speaking/Semester	(Check		(Check one)	(Check one)
NYSED required	Course	one)YES		X YES	YES
_X_Elective		_X_NO		NO	_X_NO
Revision					
Grade Level(s)		If so, # of FTE(s)			
Difficulty Level (Regents/Honors/ AP): Regents		1 112(3)			

- 1. Rationale for request: Both Murphy and Gelinas Junior High Schools surveyed the student body to discover what English Language Arts elective they would like to see added as part of the course offerings. Public Speaking overwhelmingly proved to be a popular choice among the students. Additionally, the new Standards call for increased attention to public speaking and the art of argument. We believe this course will be both popular and yield successful results for our students.
- 2. Course description as it will appear in the course catalog: (include course objectives, pre-requisite, level, major activities and student requirements).

Introduction to Public Speaking is an elective course students can take in grade 9. In this class, students will learn how to plan, research, compose, practice and deliver a variety of speeches in order to strengthen their public speaking and articulation ability. Students will study famous speakers and evaluate their styles of REVISED - New Course Proposal Form October 24, 2012

speaking. As part of learning the process of effective communication, students will study and use drama, debate, mass media, and technology to enhance their verbal and non-verbal communication skills.
There are no pre-requisites for this course.

3. Estimated material costs

Materials Needed	Quantity Needed	Estimate Cost Per Item	Total Cost	Budget Code Responsibility
Textbooks	N/A	• "		District
CDs/Software, etc.	N/A			District
Supplies	N/A			Building/Dept.
Equipment	N/A			Building/Dept.
Other		MA A D		Building/Dept.

(All applicable signatures must be recorded below)

Submitted by: Catherine Duffy and Joanna Cadolino Approved by:

Department Chair	Date
Principal	Date
Director	Date /7 /17
Assistant Superintendent for Educational Services	Date

MUST BE RETURNED ELECTRONICALLY AND HARD COPY TO
KEVIN SCANLON, ASSISTANT SUPERINTENDENT FOR EDUCATIONAL SERVICES,
AT THE NORTH COUNTRY ADMINISTRATION BUILDING
BY

Please keep a copy of this proposal for your files.